### 3TU.Federatie

# An example of cooperation from the Netherlands

Ir Sijas P. Akkerman









# Science and Technology **Sectorplan Taskforce**

From May 2002 - April 2004



- **Loek Hermans (chair)** 
  - Hans van Luijk (chairman TUD) TuDelft



**Amandus Lundquvist (chairman TU/e)** 



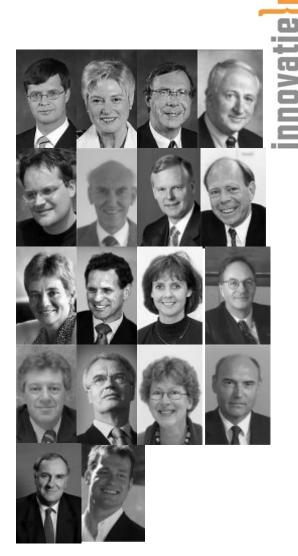
Frans van Vught (chairman UT)



Sijas Akkerman (secretary)

#### **Dutch Innovation Platform**

- Cabinet (MP, MEZ, MOCW)
- Trade and Industry
- Knowledge Institutes
- Independent members



#### Some of the results:

- Place a number of issues high on the (political) agenda
- New networks on national and regional level
- Financial impulses within government budget
- Introduction of innovation vouchers
- Facilitating the entry of foreign knowledge workers
- Initiated discussions about subjects that received little attention in the Netherlands, such as the debate on excellence

# **New mission and goals**

- Long term strategy for innovation en entrepreneurship
- Stimulate use innovation in social issue's
  - Rise level of see and river water
  - Sustainable energy
  - Healthcare



# Aim of the Sectorplan Taskforce

Create a single Federation of Technical University's in the Netherlands by 2010



- co-ordinating research
- ) combining educational programmes
- enhancing activities of knowledge valorisation





# Why started the cooperation?

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- Request of the minister of Education, Culture and Science
  - Called for the establishment of a national, macro-effective palette of master's degree courses at the three TUs
  - The Taskforce extended it by education and research

#### **Ambitions of the Taskforce**

#### In words:

- Boost the Knowledge Economy of the Netherlands
- Rank among the absolute top in Europe
- Supplying first-rate engineers, doctoral candidates and designers
- Generating innovations

#### } In real:

- Virtuel Technical University of the Netherlands
- 3TU Graduate School
- 3TU Institute of Science & Technology
- 3TU Innovation Lab





#### **Ambitions in education**

- Reduce Master's degree courses by setting a minimum limit of 20 new students
- Establishing a number of shared Master's
- 15% increase of bachelor students
- 50 to 70 % increase output of Bachelor's
- 3 20% increase students starting master's
- 30% increase of international students
- 70 to 90 % increase in the output of the Master's degree courses





#### **Ambitions in research**

- Joint place in the absolute European top with research spearheads
- 20% increase in the number of PhD's
- 3 20% increase in the secondary flow of funds
- 20% increase in the international flow of funds (e.g. EU resources)
- Reappropriating 12 to 15 % primary flow of funds until 2010





# **Knowledge valorisation**

- 20 % increasing the tertiary flow of funds (i.e. money from the business community)
- 30 additional patents a year for the three TUs
- 3 25 % increasing the number of spin-off companies





#### **Results form April 2004**

- Period of cooling down
- 50 million from the Cabinet
- Several new 3 TU masters





## **Results form April 2004**

- 3 TU centres of excellence:
  - 3TU.Centre for Multiscale Phenomena
  - **3TU.Centre for Bio-Nano Applications**
  - 3TU.Centre for Intelligent Mechatronic Systems
  - 3TU.Centre for Dependable ICT Systems
  - 3TU.Centre for Sustainable Energy Technologies
  - 3TU.Centre for Ethics and Technology



# Founding 3TU.Federation





7 Februari 2007

## **Organisation structure 3 TU**

- Administrative board (boards of 3 TU)
- 3 TU Managing board (3 chairmen)
  - Research comity
  - Education comity
  - Knowledge valorisation comity
  - Operational comity





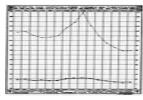
# Lessons: walk trough the elementary steps cooperation

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- Forming
- Storming
- Norming
- Performing









#### Lessons

**Committed leaders** 









Financial support



Shared projects

# 3 TU Federatie: Example of colorful cooperation



