


















## EUROPEAN DOCTORATE

European Ph.D. in Social Representations and Communication

Coordinating institute	University of Rome La Sapienza - Italy																			
Partner universities	<ol style="list-style-type: none"> <li>1. University of Linz - Austria</li> <li>2. University of Wien – Austria</li> <li>3. University of Helsinki - Finland (until the a.y. 2004-05)</li> <li>4. Ecole des Haute Etudes en Sciences Sociales, Paris - France</li> <li>5. University of Paris V Paris - France</li> <li>6. University of Provence in Aix-en-Provence - France.</li> <li>7. ISCTE Lisbon - Portugal (until the a.y. 2004-05)</li> <li>8. University Alexandru Ioan Cuza, Iasi – Romania (since 2005-06)</li> <li>9. University of the Basque Country in San Sebastian - Spain</li> <li>10. University of Valencia - Spain</li> <li>11. University of Geneva – Switzerland</li> <li>12. Cambridge University - U.K.</li> <li>13. London School of Economics and Political Science - U.K</li> </ol>																			
Coordinator	Annamaria Silvana de Rosa																			
Website	<a href="http://www.europhd.psi.uniroma1.it">http://www.europhd.psi.uniroma1.it</a> <a href="http://www.europhd.eu">http://www.europhd.eu</a>																			
Academic level	3 <sup>rd</sup> cycle	ECTS	<p style="text-align: center;">180 in 3 year (60 each year)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="3" style="width: 20%; text-align: center; vertical-align: middle;">20 for courses and didactic activities</td> <td style="width: 15%; text-align: center;">10 credits per year</td> <td style="width: 15%; text-align: center;"></td> <td style="padding: 2px;">International summer schools</td> </tr> <tr> <td style="text-align: center;">5 credits per year</td> <td style="text-align: center;"></td> <td style="padding: 2px;">Seminars and courses</td> </tr> <tr> <td style="text-align: center;">5 credits per year</td> <td style="text-align: center;"></td> <td style="padding: 2px;">Multi-media and distance interactive learning</td> </tr> <tr> <td rowspan="2" style="text-align: center; vertical-align: middle;">40 for research each year =</td> <td style="text-align: center;">30 credits per year</td> <td style="text-align: center;"></td> <td style="padding: 2px;">Advanced research training</td> </tr> <tr> <td style="text-align: center;">10 credits per year</td> <td style="text-align: center;"></td> <td style="padding: 2px;">Bibliographic knowledge</td> </tr> </table>	20 for courses and didactic activities	10 credits per year		International summer schools	5 credits per year		Seminars and courses	5 credits per year		Multi-media and distance interactive learning	40 for research each year =	30 credits per year		Advanced research training	10 credits per year		Bibliographic knowledge
20 for courses and didactic activities	10 credits per year		International summer schools																	
	5 credits per year		Seminars and courses																	
	5 credits per year		Multi-media and distance interactive learning																	
40 for research each year =	30 credits per year		Advanced research training																	
	10 credits per year		Bibliographic knowledge																	
Target candidates	<p>The European Ph.D. is open to applicants from <b>any country, not just EU member states</b>, who are able to apply. Applicants for the European Ph.D. must satisfy the entrance requirements for admission to the doctoral programme at their home university and must have knowledge of at least two European languages, including English.</p> <p>The candidates for the European PhD may be of <b>different types</b>:</p> <ul style="list-style-type: none"> <li>• <b>post-graduates, who wish to pursue this international curriculum</b>, rather than in their national system;</li> <li>• <b>doctoral research trainees who are already engaged in a doctoral programme at their own university.</b></li> </ul> <p>In the latter case the European Ph.D. constitutes an additional qualification. In order to obtain it, they must follow the same application procedures and satisfy the <i>extra- requirements</i> above mentioned including an original Ph.D dissertation. Also, candidates not belonging to one of the partner universities of the European network can apply.</p>																			

## Description

This is a 3-year doctoral programme, including dissertation, involving a network of several EU universities that provide advanced research training in social representations and communication.

By stressing the importance of improving the process of European cultural integration within a scientific context increasingly oriented towards the internationalisation of training and research standards, the European Ph.D. initiative aims to go beyond the organisation of doctoral studies at the national level, both in terms of regulations, financing, and quality of curriculum.

European standards have already been achieved and will be further developed for:

- \* Selection of the candidates;
- \* Training of the restricted number of participants;
- \* Research activity in an international environment;
- \* Intensive didactic “stages” in multilingual and multicultural settings;
- \* Evaluation of the whole training process;
- \* Formal recognition of the degree.

<b>SELECTION OF CANDIDATES BOARD</b>	All applications will be assessed by the Core Executive Committee on the basis of standard shared criteria established together with the European Scientific Board and a European Recruitment Board	☐	O R G A N I S A T I O N
<b>NUMBER OF CANDIDATES</b>	maximum 3 per year for each tutor	☐	
<b>Tutoring and co-tutoring triadic didactic system</b>	1 national tutor proposed by the candidate from among the list of the representative partners of the member institutions + 2 foreign supervisors proposed by the candidate in agreement with the national tutor. The proposal for tutors will be submitted to the Co-ordinator and evaluated by the Core Executive Committee, who will designate appropriate tutors, also takes into account the distribution of tutor responsibilities among members of the European Scientific Board and the tutor's acceptance	☐ ☐ ☐	
<b>EVALUATION OF THE EUROPEAN Ph.D. FINAL THESES BY THE International Evaluation Board</b>	The International Evaluation Board evaluates the research trainees' final Ph.D. dissertations. It consists of academics from partner network universities, as well as invited international expert/s external to the European Ph.D. network	☐	☐

<b>STAGE ABROAD</b>	3 months minimum in two Partner Universities in two different European Countries	☐	R E S E A R C H
<b>LENGTH</b>	PhD dissertation with 3 years study	☐	E A R N I N G
	The national tutor, in agreement with the two foreign supervisors, may allow the research trainee more time for completing the dissertation	☐ ☐ ☐	
<b>FORMAT and LANGUAGE OF THE European Ph.D. THESIS</b>	A full report of the dissertation to be evaluated by the three tutors and discussed in front of the International Evaluation Board must be written in a national language of the country where the doctorate is being pursued or in English or in French	☐	C H I L D R E N
	A short version to be evaluated by the International Evaluation Board in English (or in French, upon agreement of the Core Executive Committee). It must be in a format in a format evaluated ready to be submitted to	☐	

<p>☐ SITE for the introductory bibliographic stage☐</p>	<p>At one's own University by national tutor and at network universities by foreign tutors☐ By access to an on-line database and its related virtual library on the European Ph.D. web-site: <a href="http://www.europhd.psi.uniroma1.it">http://www.europhd.psi.uniroma1.it</a> periodically updated with a double quality control filter by the co-ordinator with a scientific committee of experts☐ Research trainees are also trained by the Scientific Co-ordinator in <b>meta-theoretical analysis</b> of the bibliographic material in their own subject area. The contribution of each research trainee will thus enable mapping out of a complete, fully researched bibliography for social representations and communication.☐</p>	<p>☐ Individual tutoring and co-tutoring☐ +☐ Virtual mobility☐</p>	<p>☐ ☐</p>
<p>SITE OF COURSES for yearly International Summer School☐</p>	<p>During the programme implementation phase of the programme it was held at various network Universities. ☐ Since its diffusion as "best practice" in 1999 and the acquisition of a dedicated infrastructure, it is held at the coordinating University of Rome <i>La Sapienza</i>☐</p>	<p>Group tutoring☐ + International mobility☐ ☐ of research trainees and teaching staff☐</p>	<p>D I D A C T</p>
<p>SITE for SEMINARS:☐</p>	<p>All participant universities involved in the mobility of teacher exchanges☐</p>	<p>didactic settings☐</p>	<p>T I</p>
<p>Face To Face and On-LINE INTERACTIVE SUPERVISION☐</p>	<p>Besides individual and group face to face tutoring, all partner universities provide the research trainees with access to the didactic use of the web site of the European PhD on S.R. &amp; C. (tutoring and co-tutoring on-line, forum discussions, video-chat, e-mail)☐</p>	<p>virtual mobility☐</p>	<p>C ☐ ☐</p>
<p>MULTI-MEDIA COURSES☐</p>	<p>Multi-media CD-ROM, multi-point video-conferences and access to distance learning courses on Internet, also in the co-operation with the trans-European network <u>EuroPACE</u> specialised in O.D.L.☐</p>	<p>virtual mobility☐</p>	<p>☐</p>

The didactic structure within this overall strategy is highly innovative. As the system of *open distance learning* makes clear, European Ph.D. research trainees are involved in an interlocking structured system of *virtual and physical mobility* which allows for considerable *flexibility* in catering to research trainees' needs while at the same time guaranteeing *individual tutoring* and *interactive learning*:

After selection, the national and two foreign tutors are responsible for the supervision of each PhD research trainee in all aspects of his/her training.

Once the candidate has been accepted, each year, he/she must write a more extensive report about the status of the research programme for approved by the national supervisor and to be presented in a public event open to a forum discussion with the foreign supervisors and other international experts during the scientific scenario of the International Summer Schools and/or multi-point video-conferences.

To provide necessary feedback, research trainees complete evaluation sheets for scientific events such as the intensive training "stages" held during the International Summer Schools.

Assessment tools used in the *Open distance learning system* are of fundamental assistance in continuously monitoring the quality of training.

The Programme Director in co-operation with the Scientific Co-ordinator and the tutors evaluates the quality of the scientific and didactic content. This is accomplished using evaluative tools and co-tutoring, including distance co-tutoring that continuously monitors the research trainees' training via the European doctorate's dedicated web site.

After monitoring the work of previous years, among the other quality control procedures, the Core Executive Committee decided to impose a more structured "time constraint" on the development of research trainees' programmes.

This offers tutors *on-line evaluation tools for various versions of the research trainees' projects*:

- *Initial short version*
- *Intermediate extended version*
- *Final full report and short version*

These tools have been installed in the web site for every registered research trainee <http://www.europhd.psi.uniroma1.it/>. They are considered confidential and, by using a password, are accessible for consultation only by the didactic triad of the 3 tutors (1 national + 2 foreign tutors), the Scientific Co-ordinator, the Programme Director and the research trainee him or herself.

The **tutoring and co-tutoring triadic system** is aimed at monitoring the development of research programmes at both national and foreign training sites over the entire period up to the final dissertation. Research trainees are assigned their own research “space” on the website in order to update their project and to allow supervision by national and foreign tutors and monitoring by the Programme Director and the Scientific Co-ordinator.

Within this *tutoring and co-tutoring triadic didactic system*, research trainees are required:

- a) to spend at least 3 months researching in two different European countries. This unique feature of the European Ph.D. programme enables research trainees to work alongside their foreign tutors in a new and stimulating research environment. This training is characterized by a multidisciplinary and multi-method approach. Each network university site has special expertise in a particular methodological approach to research in social representations. The research trainee is thus exposed to a variety of complementary methodological approaches;
- b) to maintain regular communication with their national and foreign tutors. According to the circumstances, this can be in a face to face interactive and/or computer mediated communication context through dedicated video-chat, forum discussion and multipoint videoconferences;
- c) to submit an extensive yearly report to be presented in the dedicated training session during the International Summer School and a critical review of the bibliography on the research undertaken
- d) to write the full report of their dissertation in the language of their first tutor, or if different, in a national language of the country where the doctorate is being pursued. This is to be positively evaluated by the national and the two foreign tutors before being discussed and evaluated by the International Evaluation Board of the Final Jury. In addition they must write a short version in English (or in French, upon agreement of the Core Executive Committee). in a format evaluated ready to be submitted to international journals. by the International Evaluation Board of the Final Jury.

The **International Evaluation Board** evaluates the research trainees' final Ph.D. dissertations. It consists of academics from partner network universities, as well as invited international expert/s external to the European Ph.D. network.

The **requirements for obtaining the European Ph.D. on Social Representations and Communication** are in conformity with the requirements agreed upon by the European Conference of Rectors (26/03/1993) for a doctorate with the title “European doctorate”. They consist in the following:

- 1) The authorization for dissertation defence is granted by the national tutor in conjunction with a filter system consisting of reports written by at least two professors belonging to two institutes of higher education from two European States other than the one where the doctorate is being pursued.
- 2) The final European Jury is composed of professors belonging to various European partner universities, as well as international expert/s external to the network.
- 3) The full report of the PhD dissertation must be written in a national European language of the country where the doctorate is being pursued.  
A short version in a format ready for submission to an international journal must be written in English.
- 4) This doctorate must be prepared, in part, during a stay of at least three months in two different European countries.



## Courses offered integrating the physical and virtual mobility



Below a short summary of different training activities, aimed at integrating the physical and virtual mobility, the new series of the International Lab Meeting entitled: ***Social Representations in Action and Construction in Media and Society***, launched” under the Marie Curie Actions schema, offers three intensive **Winter, Spring and Summer Sessions per year:**

See: <http://www.europhd.eu/IntLabMeetings>

The European PhD on Social Representations and Communication International Lab Meetings, successor to the twelve Editions of International Summer Schools ([http://www.europhd.net/html/\\_onda02/04/00.00.00.00.shtml](http://www.europhd.net/html/_onda02/04/00.00.00.00.shtml)), provides an important opportunity for young researchers to obtain advanced academic and technical skills needed to conduct state-of-the-art research.

Twelve ten days-long courses are organised around the theme of Social Representations in Action and Construction in Media and Society and focus on advanced practical training for 25 participants. The first two events each year integrate virtual and face-to-face sessions, aimed at training doctoral students in meta-theoretical analysis of the literature. The following one is face-to-face intensive training courses requiring the physical mobility of participants and open to long-term dissemination via web. These events share common objectives and have a didactic structure with multiple training opportunities for critical analysis of the link between multi-media communication systems and social representations. The methods, techniques, software packages and related method theory guiding applications in research design, will provide the unifying theme for each event of the proposed advanced courses. The topics developed in the participants' research projects presented and discussed during the workshops will provide a variety of societal issues mediated and constructed via traditional and new media. The program's originality is in its training methods, integrating face-to-face interaction (workshops, lectures, presentations) with mediated virtual interaction (Internet forum discussion, web-videoconferencing, streaming videos). Key lectures expand the horizon to other communication fields (semiotics, linguistics, sociology, mass communications, media studies etc.). The phenomena we cover (information society, new socialization and communication strategies and applications for politics, health, the environment, social minorities, gender, etc.) are clearly relevant to EU policy.

Compared to that successfully used in the past ten years of the International Summer Schools, the European PhD on Social Representations and Communication International Lab Meetings will offer a slightly different formula for advanced training. The originality of this program is found in its innovative training methods, combining face to face interaction in a variety of training situations (workshops, lectures, presentations) with mediated virtual interaction (internet forum discussion, web-videoconferencing via MARRATECH web-auditorium, streaming videos on the web) for training purposes, especially long term dissemination of the scientific events. Our intention is to continue the International Summer School's tradition of achieving "steps forward" by addressing state of the art scientific problems through valuable research training methods and innovative applications.

The formula adopted for this new series of events is even more innovative compared previous ones for the following reasons:

- it gives research trainees a more active role allowing a number of them to take on responsibilities as research event assistants;
- it will accept a limited number of post-doctorate researchers as participants, not only doctoral candidates. This will allow for the improvement of cross-fertilization of ideas and research practices between research trainees with different levels of expertise as well as providing new training opportunities for researchers who already have 4-10 years of experience at the time of the event;
- the practical advanced training sessions (in the physical lab as well on-line) reduces the number of participants in each event and increases the number of events each year;
- it includes complementary sessions aimed at international research management training valuable for researchers' career development;
- it promotes post-event forum discussions among the participants via web on the knowledge acquired during the practical courses and its later applications. They can also request on-line feedback from guest experts, as consultants

Language	English	Period	The calendar of the International Lab Meetings is available at the address: <a href="http://www.euophd.eu/IntLabMeetings">http://www.euophd.eu/IntLabMeetings</a>
----------	---------	--------	--



### Formal Recognition and Conferral of the Degree



In its role as co-ordinator, *diplomas* are issued by the University of Rome “La Sapienza” with the signature of the Rectors/Presidents of three Universities which from outset formally decided to confer the degree ((I-Roma01; SF-Helsinki01; P-LISONA07) until 2005 and by the Rectors of Rome “La Sapienza” (Italy), Aix-en-Provence (France) and Alexandru Ioan Cuza Iasi, (Romania) since the 2006. The diploma carries the logos of the network partner Universities belonging to the *European Scientific Board* and linked via the *EU Institutional Contract*.

The *diploma* certifies the conferral of the European Ph.D on Social Representations and Communication degree. It indicates the first and last name, date and place of birth of the recipient, as well as the date that the European Doctorate was granted.

In addition to the diploma, a Final Jury certificate is issued. It contains the composition (name and institutions) of the International Jury and their signatures. It also mentions the national tutors and foreign supervisors institutions, the title and language of the full and short version of the dissertation defended by the doctoral candidate as well as his/her name, country of residence and academic years of enrolment.

Conferral of the degree depends on the prior evaluation of academic credits earned via training received during his/her European Ph.D. programme, including mobility “stages” completed by the doctoral candidate in two institutions in two European countries other than his/her country of residence.

The diploma, along with a copy of the doctoral dissertation (full and short version of the final thesis), is registered in the three universities (University of Rome "La Sapienza", University of Aix-en-Provence, France; University Alexandru Ioan Cuza, Iasi, Romania) whose representative members belong to the Core Executive Committee. In addition an electronic format copy of full and short version of the final dissertation is preserved at the University of Rome "La Sapienza" and filled in its on-line database.

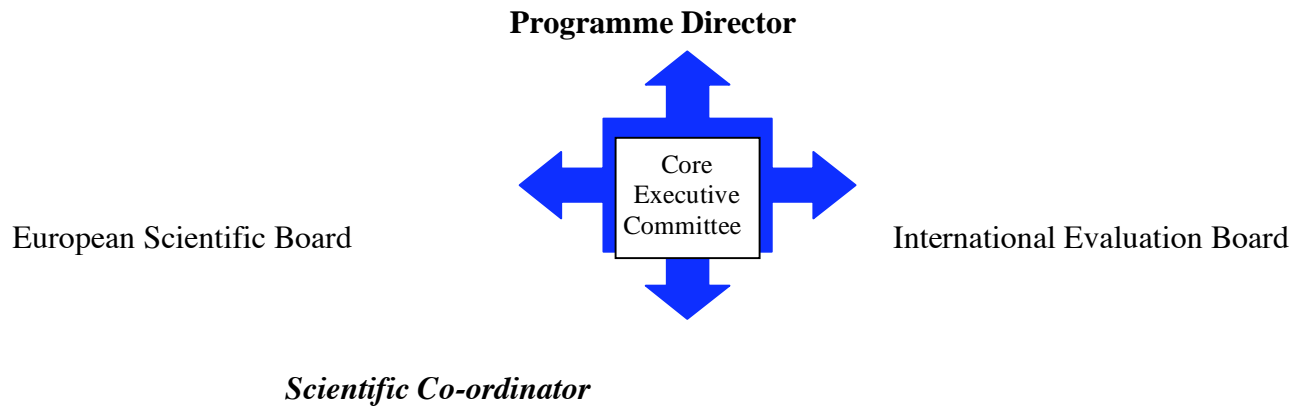
### Scientific and Organisational Structure of the European PhD on S.R. & C. programme and Marie Curie Multi-Partner Training Sites

The **structure of the network** includes:

- The **Programme Director**, whose function is to monitor the scientific quality of the European Ph.D. programme and ensure that its high standards are maintained. The current Programme Director is Serge Moscovici, founder of the Theory of Social Representations, first President of the European Association for Experimental and Social Psychology (E.A.E.S.P.) and founder and Head of the *Laboratoire Européen de Psychologie Sociale* (LEPS-M.S.H.)
- The **Scientific Co-ordinator**, who is responsible for the scientific and administrative management of the European Ph.D. The current Scientific Co-ordinator is Annamaria Silvana de Rosa of the University of Rome “La Sapienza”. Originator of the new curriculum and creator of the whole programme, she is the scientist in charge of and responsible for the scientific and administrative management of the European Ph.D programme and its related activities. This includes the *International Summer Schools*, the Marie Curie Multi-Partner Training Site, the *Internationalisation Innovative actions for developing the European PhD* programme, the *Vinci* programme approved by the French-Italian Ministries, the *International Lab meetings* under Marie Curie Actions.
- The **Core Executive Committee** is composed of the Programme Director, the Co-ordinator, and the representative partners of the three universities (University of Rome “La Sapienza”, University of Aix-en-Provence, France; University Alexandru Ioan Cuza, Iasi, Romania) that decided formally to confer the degree in the a. y, 2005-06, as it was the case of the University of Helsinki, Finland and I.S.C.T.E. of Lisbon, Portugal), from the outset. The function of the other two representative partners is to act as monitors of the financial administration, to participate in co-ordinating and selection meetings (jointly with the **European Recruitment Board**), and to assist the co-ordinator in implementing various initiatives involving the members of the European Scientific Board.
- The **European Scientific Board**, is composed of all the representative partners of the above mentioned member universities. Together with the co-ordinator of the programme, they have the tasks of acting as tutors, promoting the development of the European PhD programme at their own university and in their country, and contributing to the

success of any related activity, such as International Summer Schools, video-conferences, distant tutoring, etc. The European Scientific Board will be kept informed of any relevant decision taken by the Core Executive Committee.

- The **International Evaluation Board**; comprised of academics from partner network universities as well as invited international expert/s external to the European Ph.D. network, assesses the research trainees' final Ph.D. dissertations, which are written in the national language of the country where the doctorate is carried out as well as a short version in English, in a format ready to be submitted to international journals.



A functional system called “**Quality control of the European Ph.D. training** “ was created to monitor activities and completion of proposed objectives. This organization is linked with the internal structure of the European Ph.D. and is composed of a European Scientific Board and a Core Executive Committee that meet at different intervals during the year.

General monitoring of the organisation and training of the European Ph.D. is carried out by the whole Scientific Board at international yearly meetings, by the Core Executive Committee at quarterly meetings and by the Programme Director and the Scientific Co-ordinator at least bimonthly meetings. The quality of the scientific programme is monitored by the Programme Director in co-operation with the Scientific Co-ordinator and the Core Executive Committee. The quality of training and working conditions is guaranteed by the *European Scientific Board* and the *Core Executive Committee* (see above).

In addition at the coordinating University the programme is evaluated each year by the centralised **Doctoral Committee** – responsible to assign 3 years scholarship to the La Sapienza doctorates - and by the **Evaluation Nuclei** on the basis of indicators on the performance states by the **National Committee for Evaluation the University System**.

#### **Specific benefits of the training and didactic system for European Ph.D. research trainees:**

- *Greater access to expertise*

European Ph.D. research trainees are offered a broader range of international expertise for their research than would be possible at the national level. In this respect it is particularly beneficial that research trainees are able to choose the foreign tutors by whom they wish to be supervised. The role of an eminent academic such as Prof. Serge Moscovici (the founder of the Social Representation Theory) as Programme Director is of particular benefit to both European Ph.D. research trainees and senior researchers on the training network.

- *Benefits of a variety of methodological approaches*

As each network university site has special expertise in a particular methodological approach to research in social representations, the research trainees are exposed to a variety of complementary methodological approaches.

- *Benefits of multidisciplinary approaches*

The multidisciplinary approaches and facilities to which research trainees are exposed in host universities give them access to a far wider range of research disciplines than would be possible nationally.

- *Unique tutoring system*

In the course of their research, research trainees are continually in contact with their tutors. Under the open learning system, tutors have on-line access to research trainees' work and are thus able to make didactic use of the web-site and monitor research trainees' progress quickly and directly. The European Ph.D. guarantees

a maximum of 2-3 research trainees per tutor per year. This ensures *individual tutoring* at all times and *close monitoring of research trainees' progress*.

▪ *Flexibility of open distance learning*

The system of open distance learning guarantees flexibility in meeting the needs of research trainees. Within the confines of the didactic structure it enables research trainees to organise their research in the way that they wish. Open distance learning can also be adapted to provide more temporary or more specific training if required by the trainee.

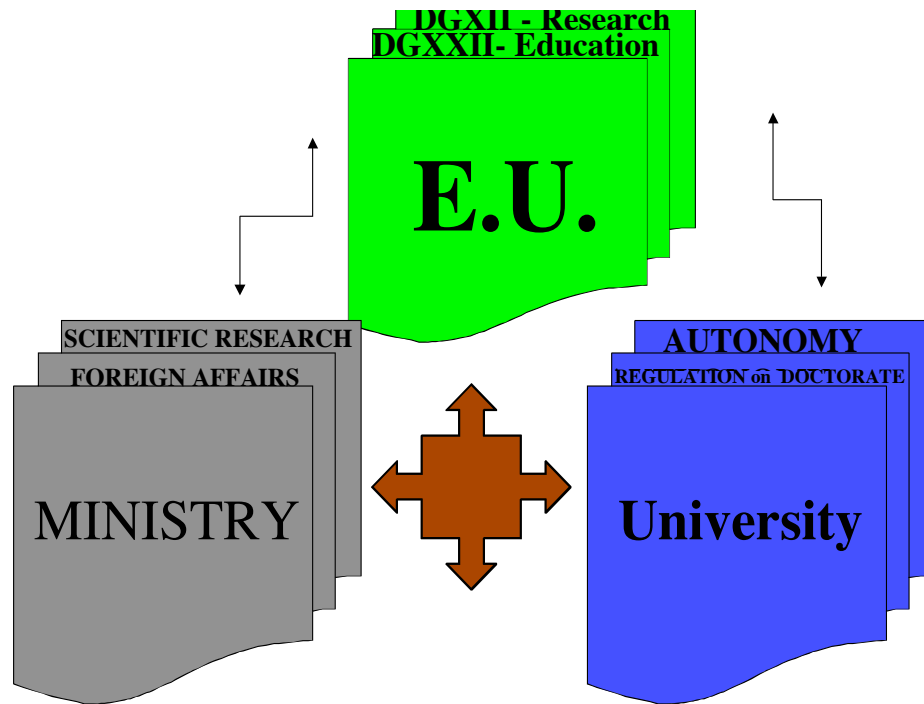
Under the open distance learning system, the Programme Director and Scientific Co-ordinator have access to research trainees' research. Administratively speaking, this communal access is advantageous because it enables research training to be easily co-ordinated and supervised by the scientific committee.

▪ *An extra Ph.D.*

The European Ph.D. is not a substitute for a national Ph.D., but can be earned *in addition to* a national Ph.D.

**Institutional History and approval by EU institutions , Ministries and Universities**

Below is a brief history of recognition that the European Ph. D. on Social Representations and Communication programme has obtained since its birth in 1993. This includes institutional recognition and didactic accreditation within four institutional scenarios:



**Larger Scientific Community**



### A.1. Institutional Recognition by the EU DG XXII – Education and Culture



Socrates

- **1993-1996.** EU DG XXII - Education and Culture - approved under the *Erasmus* Inter-Universities Co-operation programme (PIC) the “Advanced Curriculum Development” (CDA) aimed at launching and promoting the “European PhD on Social Representations and Communication” co-ordinated by University of Rome ‘La Sapienza’ (contracts n°: IPC-93, 94, 95, 96-I-3074/14)
- **1996-2000.** EU DG XXII - Education and Culture approved - under the *Socrates* Institutional Contracts signed with the Rectors of the 13 network Universities - the “Advanced Curriculum Development” (CDA) co-ordinated by the University of Rome "La Sapienza", aimed at implementing the “European PhD on Social Representations and Communication” (contract s n°: IC 29415 - IC 1 - 96-97-98 - ERASMUS - EPS1)
- **1995-1999.** EU DG XXII - Education and Culture approved - under the *Socrates* Institutional Contract - the multiyear Intensive Programme (IP) co-ordinated by the University of Rome "La Sapienza", aimed at realising the International Summer School of the “European PhD on Social Representations and Communication” (contract s n°: IC 29415 - IC 1 - 96-97-98 -99 ERASMUS - EPS1)
- **2000-2001.** EU DG XXII - Education and Culture – approved under the *Socrates* Institutional Contract - the “Advanced Curriculum Development- Diffusion” (CDA-D) co-ordinated by the University of Rome "La Sapienza",. Since then it has been selected as one of the "best practices in Europe". (IC 29415 - IC 1 - 99 - ERASMUS - EPS1)
- **2002-2005.** The European Ph.D. on SR & C was invited to participate in:
  - the eEVU Project (collaborative European Virtual University) co-ordinated by EuroPACE and funded under the eLearning initiative of the European Commission - DG for Education and Culture (contract no. 2001-3453/001-001 EDU ELEARN)
  - the e-COMPETENCE Project, coordinated by the University of Dortmund (Germany) (contract agreement Number – 2003 – 4713/ 001 – 001 EDU-ELEARN) funded by the European Commission - DG Education and Culture. 2004-2005
  - the REVE (Real Virtual Erasmus) Project under eLearning call (June 2004), coordinated da EuroPACE, funded by the European Commission -DG Education and Culture. 2004-2005
- **2004-2007.** EU DG XXII - Education and Culture – approved the pre-proposal of the So.Re.Com. THEMatic NETwork co-ordinated by the University of Rome "La Sapienza" and - due its cross-disciplinary nature - it has been selected as representative for the social science in Europe (116491-CP-1-2004-1-IT-ERASMUS-TNPP).
- **2004-2005** The coordinating University “La Sapienza” of the European Ph.D. on SR & C within the scope of the *EUA Doctoral project funded by EU –DG Education and culture* has been selected as main coordinator of the action 6 Network of Networks (agreement n. 2003 - 3304 / 001 - 001 SO2 81AWB).

### A.2. Institutional Recognition by the EU DG XII - Research



- **1995-1999** EU DG XII-Research approved the cycle of European Ph.D. International Summer Schools under *Training Mobility Researcher* programme (*TMR*) (contract n°. ERBFMMACT960165)
- **1994-1997** EU DG XII-Research approved - under *TMR Programme*. - *Marie Curie Research Training Grants* - for the benefit of European Ph.D. individual fellows (contract n°. ERB400GT963929) and research fellow appointed for EU research network approved under *HCM Programme* (contract n°. CE CHRX-CT94-0687). The co-ordinator of the European Ph.D on Social Representations and Communication was also invited as senior fellow to Surrey University (S.P.E.R.I. - Social Psychology European Institute) under *TMR Programme*. *Marie Curie Research Training Grants* (Jan.-March 1996).
- **2000-2004** EU DG XII-Research approved the European Ph.D on Social Representations and Communication network as Marie Curie Training Site Multi-Partner Organisation (contract n°. HPMT-2000-00152)
- **2002-2004** EU DG XII-Research approved the new multiyear cycle of the International Summer School on Social Representations and Communication related to the European Ph.D. program as *High Level Scientific Conference* (contract n°. HPCF-2001-00210)
- **2004-2008** EU DG-Research approved the new multiyear cycle of the twelve European Ph.D. on Social Representations and Communication International Lab Meetings entitled “*Social representation in Action and Construction in Media and in Society*” within the Marie Curie Actions for Training Courses (contract n°. MSCF-CT-2004-013264)

### A.3. Institutional Recognition by Ministries for Higher Education and Scientific Research in various countries

The European Ph.D. was the first among doctoral projects approved in the first call of "Internationalisation" promoted jointly by the Italian Ministry for Universities, Scientific Research and Technology (MURST) and the University of Rome 'La Sapienza'.



- **1998** Italian Ministry for University and Scientific and Technological Research (MURST) - under the funds for *Large Infrastructures for the University* - approved the project for the creation of a "*Multimedia Laboratory for Multi-points Web-conferences and Open Distance Learning* (ODL) activities of the European Ph. D. on Social Representations and Communication".
- **2000-2003.** Italian Ministry for Higher Education and Scientific Research (MIUR) approved under the "*Internationalisation of the University System*" programme (Art 7 - D.M. 21.06.99) the project "*Innovative measures for the development of the European Ph.D. on Social Representations and Communication*" and co-funded by the University of Rome "La Sapienza" (contract no. 1100268279).
- **2001** the French-Italian University - a bi-national university network for joint teaching, research and awarding of diplomas - selected the European Ph. D. on SR & C from among the mobility projects .
- **2002** the French-Italian University approved the European Ph. D. on SR & C as a Doctoral School within the scope of the *Vinci* programme.
- **2003** the European Ph. D. on SR & C as an Ecole Thématique within the scope of the *Vinci* program has been positively evaluated although not funded due to the decision to do not support twice the programs previously funded.
- **2004-2006.** Italian Ministry for Higher Education and Scientific Research (MUR) approved under the "*Internationalisation of the University System*" programme (Art 23 - D.M. 05.08.04) the project "*Actions for the Sustainability of the European Ph.D. on Social Representations and Communication: support to the structured and integrated international mobility (physical and virtual)*" and co-funded by the University of Rome "La Sapienza" for the a. y. 2006-2008 (contract no. II04A05E0F).

### A.4. By co-ordinating and partner Universities of the network



#### A.4.1 Approval of the Shared Regulation

- Based on a **Regulation** approved by the Academic Senates of the University of Rome "La Sapienza", Italy (10-09-1996), l'ISCTE, Lisbon, Portugal (27-03-1996) and the University of Helsinki, Finland (30-04-1996), and later transformed into the **Institutional Contracts** signed by all the partner universities' Rectors with the European Commission (DGXXII), the program has been fully operational in all the network universities since 1996.
- Consequently, it has become a *long-term acquisition* developed thanks to the contributions of the **Socrates** programme and the **Marie Curie Multipartner Organisation**.
- Via **co-financing** and the **new University Regulation on Research Doctorates** (in particular article 9 approved by the Academic Senate (12/2/1999) and article 14 (20/09/2001), the co-ordinating university, "La Sapienza", has pledged financially to guarantee the continuity and stability of this European doctorate, which repeatedly has been approved by the European Commission.
- During the academic year 2001-2002, this doctorate was for the first time officially made part of the **XVII research doctorate cycle of the University of Rome "La Sapienza"** and a three-year scholarship was granted to the best of the Italian European Ph.D. on SR & C candidates, chosen by the Executive Committee. In the **XVIII cycle (2002-03)**, it obtained two more grants and the Rector and Academic Senate officially announced in its meeting on May 30, 2002 that they would guarantee the continuity of this doctoral education curriculum at the European level and provide new scholarships each year.
- The acquisition of two prestigious facilities has been an important development in the logistical organization of the activities connected to the European Ph.D. on SR & C, including the scientific secretariat, educational activities and the installation of a **Multi-media Lab and Research Centre**, located in the historic centre of Rome (Piazza d'Ara Coeli, 1). The other, dedicated to residential and intensive seminar activities is located at the historic **Castello Colonna in Genazzano**, just outside Rome

(<http://www.romahinterland.com/genazzano/genazzano.html>)

#### A.4.3 Shared commitment for the implementation of approved EU programmes and contracts

- **Since 1993** Following the implementation of the project's multiyear programming in the framework of ERASMUS PIC (1993-1996) , SOCRATES-CDA 1996-2000 – implementation phase and CDA-D (2000-01), dedicated to the project's development and diffusion, the European doctorate became a fully implemented project that continues to move forward, and has become a *long-term acquisition* thanks to the contributions of the **Socrates** programme and the **Marie Curie Multipartner Organisation**. The 13 universities in the network have pledged to a “shared commitment” in the development of activities and other approved programmes linked to the European doctorate (see the long list of the approved contracts).
- **Since 1996**. The European Ph.D. has been invited to participate in the VirtUE project ("Virtual University in Europe"), co-ordinated by *EuroPACE 2000* and funded by EU under the Trans-European Telecommunications Networks- Integrated Services Digital Network (TEN-ISDN) action. Goals include the promotion and the integration of Euro-ISDN based services into open distance learning activities in the pilot European Ph.D.
- **2002-2004**. The European Ph.D. on SR & C was invited to participate in the cEVU Project (collaborative European Virtual University) co-ordinated by EuroPACE and funded under the eLearning initiative of the European Commission - DG for Education and Culture (contract no. 2001-3453/001-001 EDU ELEARN).
- **2004-2005**. The partnership in e-learning projects has gone further in the following years within the framework of the European project e-COMPETENCE, coordinated by the University of Dortmund (Germany) and funded under the e-Learning initiative of the European Commission – DG for Education and Culture (contract agreement Number – 2003 – 4713/ 001 – 001 EDU-ELEARN)
- **2004-2005**. Setting up of the REVE project coordinated by EuroPACE and funded by the European Commission – DG Education and Culture.



#### A.5 By the larger scientific community

Beyond the **co-ordination and monitoring of the activities** described below, the universities of the network have dedicated themselves to **development policy planning** and to international scientific co-operation for the European doctorate. This is also in relation to the wider scientific community and includes the founding of the **SoReCOM network of excellence**.

This outreach to the wider scientific community came as a result of numerous requests from universities outside the network to participate in the activities of the European Ph.D on S.R. & C. For network management reasons, the Executive Committee decided not to expand the stabile partnership structure of the European Ph.D. (13 partner institutions) that had been consolidated during more than 10 years of collaboration. Instead, they chose to promote a new project for a *network of excellence* geared towards a much wider scientific community and that can provide scientific co-operation synergies that are not necessarily at the level of institutions but also at the level of individual or groups of researchers located on different continents. <http://www.europhd.eu/SoReComTHEmaticNETWORK>

#### Financial support for selected applicants

##### Grants for international physical and virtual mobility:

- As an annual intensive didactic “stage” of the European Ph.D. on Social Representations and Communication programme, Financial support (up to 100% of the registration fee, both scientific and accommodation fees) is available for young researchers eligible for **M.C.T.S. funding** for participation in the International Summer Schools: and winter and spring sessions of the International Lab meeting and the following on-line and face to face International Lab Meetings entitled “*Social representation in Action and Construction in Media and in Society*” within the **Marie Curie Actions for Training Courses** (contract n°. MSCF-CT-2004-013264) <http://www.europhd.eu/IntLabMeetings>
- In the previous five years (2000-2004) as a **Marie Curie Multi-Partner Training Sites**, the European PhD on S.R. & C. has offered substantial financial support for the “stage” abroad (from 3 to 12 months), including a monthly allowance during the stay abroad and support for research (see: <http://www.europhd.net/html/onda01/09/01.00.00.00.shtml>)
- Some financial support for **Italian and French applicants** has been provided by the Italian and French Ministries

for University and Scientific Research under the **Vinci programme** of the Italian- French University.

- In the following years (2006-2008) research trainees can apply for financial support for international physical and virtual mobility on the basis of the programme "*Actions for the Sustainability of the European Ph.D. on Social Representations and Communication: support to the structured and integrated international mobility (physical and virtual)*" approved by the Italian Ministry for Higher Education and Scientific Research (MUR) under the "*Internationalisation of the University System*" programme (Art 23 - D.M. 05.08.04) and co-funded by the University of Rome "La Sapienza" (contract no. II04A05E0F).
- Research trainees coming from network universities under the **ERASMUS-SOCRATES** programme, co-ordinated by the University of Rome 'La Sapienza', can apply for financial support on the basis of the mobility exchanges programme.

#### **Grants for scholarships:**

- Research trainees can apply for scholarship available at the **partner Universities**, contacting directly the representative staff member and the Institution.
- 3-years scholarships funded by the **University of Rome "La Sapienza"** may be offered to a restricted number of excellent candidates (of any country) selected on the basis of scientific. Motivation to develop a co-operative research project will be also explored. Selection will include a personal interview.
- Fellowships for candidates from **Latin America** are available for a selected number of successful applicants via the **ALBAN programme**. Consult: <http://www.programalban.org>  
<http://europa.eu.int/comm/europeaid/projects/alban>
- The Ministry of Foreign Affairs on the basis of bilateral agreements has promoted by the European Commission and similar programmes for other countries. See, among other links: <http://www.uniroma1.it/internazionale>
- Candidates are also encouraged to look for funds provided by **public and private institutions, foundations, and organisations**.

#### **Application and selection of candidates.**

It is technically possible to apply any time of the year.

All candidates should address their application directly to the scientific co-ordinator via website:

Application form is available at the address: [http://www.europhtd.net/html/\\_onda01/04/03.00.00.00.shtml](http://www.europhtd.net/html/_onda01/04/03.00.00.00.shtml)

All applications, which must include the research proposal, curriculum vitae and letters of recommendation, are then assessed by the *Core Executive Committee*.

Guidelines for the preparation for the short proposal are available on the web site: [http://www.europhtd.net/html/\\_onda01/04/02.04.00.00.shtml](http://www.europhtd.net/html/_onda01/04/02.04.00.00.shtml).

In the case that the candidate intends to develop an original part of a co-operative research programme led by the scientific co-ordinator or by one of the tutors, he/she is invited to contact the respective tutor directly.

Guidelines for the evaluation of the research 'project' - 'study' shows the outline of the shared criteria for the evaluation of the project jointly requested by the Euro PhD committee to the tutors.

Evaluation is conducted by the **European Recruitment Board**, according to the European standards candidate selection, on the basis of the scientific quality of the application including research project proposal and an interview in English. Motivation to develop co-operative research project will be also explored during the interview.

Upon his/her acceptance, the *Core Executive Committee* will designate appropriate tutors, in line with preferences indicated by the candidate, taking into consideration the specific research programme proposed by the applicant and the distribution of tutorial responsibilities among members of the European Scientific Board.

